

By the end of the year we will be learning how to:

- show understanding by identifying and summarising information
- paraphrase
- read independently
- locate relevant information and use it appropriately
- recognise main features and understand how these are linked to form and purpose
- understand explicit meanings and recognise some implicit meanings
- explain opinions about what they read

Should you require any further information about reading in our school, please do not hesitate to speak to the class teacher.

Tempo Primary School



Reading in Year 5

A guide to supporting reading at home.





In Year 5, the teacher and other adults will be working with a range of text types during the year to teach reading and writing skills in the Literacy teaching time and across the day. These will include stories with historical settings, stories set in imaginary worlds, stories from other cultures and stories which raise issues/dilemmas.

The teaching will include; reading to the whole class using a class novel, small group reading (improving comprehension skills) and developing children's individual reading skills.

Your child will have a reading book to read at home each week. The class teacher will monitor the books your child reads and will encourage your child to discuss the book they are reading. You can sign the Reading Record book when you listen to your child read and also make a record of unknown vocabulary to discuss during our group reading time in class.

A small library of factual and fictional books are available in the classroom. Pupils may borrow from this library as and when they want to. The children also visit the main library to choose books. Please note that the next book can only be given, when each book is returned. Should a book be misplaced, lost or damaged please speak to the class teacher.

As well as this, if your child is a member, Northern Ireland libraries also have a download facility, where you can read a book on your kindle or iPad for up to 3 weeks.

Please support your child at home by encouraging discussion of books; talking about the new vocabulary encountered and how to pronounce new words. Ask your child to make predictions about what might happen in the story and talk about the author's style and the effect they wanted to create for the reader.

The key areas for readers in KS2 include developing the ability to:

- Deduce: draw conclusions from the information given in the text.
- Infer: read between the lines to draw tentative conclusions which are based on but go beyond the information given in the text.
- Justify: explain their responses by referring to the text itself.
- Evaluate: make critical judgements relating to the text, about the author's effectiveness and their own responses.

Quality discussion, in which pupils apply these skills, will support their development as sophisticated and independent readers.



Most children will be continuing to develop and practise the reading skills taught in Year 4 and will continue to need your support:

At the start of the year we will be learning how to:

- recognise, understand and sequence main points
- paraphrase with general accuracy
- choose and use reading strategies independently
- use organisational features, including alphabetical order, to locate and obtain information
- understand that there are different forms and features of texts
- make deductions using information from the text
- ask and respond to questions to extend understanding
- express opinions and give reasons