



Tempo Primary School



Reading in Year 4

A guide to supporting reading at home.





In Year 4, the teacher and other adults will be working with a range of text types during the year to teach reading and writing skills in the Literacy teaching time and across the day. These will include fiction, non-fiction, poetry, stories with familiar settings and adventure and mystery.

The teaching will include: reading to the whole class, adults modelling reading skills and strategies, adults nurturing and developing children's individual reading skills. Children will be developing enjoyment, listening skills, comprehension skills, word recognition, fluency and expression.

Your child will have a reading book to read at home. This book will provide the opportunity to share and enjoy the book together and to rehearse the phonic and reading skills being learnt in the classroom. Please note that the next book can only be given, when each book is returned. Should a book be misplaced, lost or damaged please speak to the class teacher.

Some reading prompts:

What word do you think would make sense here?

Why do you think the character said that?

Which word makes me think the character might be angry?

How should the reader read that sentence? How do I know that?

Which part of the text lets the reader know that the character is worried?

Some prompts for praise:

You concentrated really well.

You are reading fluently.

You corrected your own mistakes.

You can make a sensible prediction.

You noticed all the punctuation.

You understood how the character was feeling and why they were feeling this way.

Your child will have access to the school library and will have the opportunity to pick a book of their choice.



Most children will be continuing to develop and practise the reading skills taught in Year 3 and will continue to need your support. At the start of the year we will be learning how to:

- understand, recount and sequence events and information
- use a range of reading strategies
- select information for a purpose
- use basic alphabetical knowledge and visual clues to locate information
- recognise some forms and features of texts
- ask questions to seek clarification that develops understanding
- express opinions and make predictions

By the end of the year we will be learning how to:

- recognise, understand and sequence main points
- paraphrase with general accuracy
- choose and use reading strategies independently
- use organisational features, including alphabetical order, to locate and obtain information
- understand that there are different forms and features of texts
- make deductions using information from the text
- ask and respond to questions to extend understanding
- express opinions and give reasons

Should you require any further information about reading in our school, please do not hesitate to speak to the class teacher.