

Most children will be continuing to develop and practise the reading skills taught in Year 2 and will need your support. At the start of the year we will learn how to:

- show understanding of the meaning carried by print, pictures and images
- understand that words are made up of sounds and syllables and that sounds are represented by letters
- read and understand familiar words, signs and symbols in the environment
- use the language associated with texts
- talk about what they read and answer questions
- use visual clues to locate information

By the end of the year we will learn how to:

- understand, recount and sequence events and information
- use a range of reading strategies
- select information for a purpose
- use basic alphabetical knowledge and visual clues to locate information
- recognise some forms and features of texts*
- ask questions to seek clarification that develops understanding;
- express opinions and make predictions

Should you require any further information about reading in our school, please do not hesitate to speak to the class teacher

Tempo Primary School



A guide to supporting reading at home.





In Year 3, the teacher and other adults will be working with a range of text types during the year to teach reading and writing skills in the Literacy teaching time and across the day. These will include Fiction, Non-Fiction, Poetry and different stories by the same author.

The teaching will include; reading to the whole class, adults modelling reading skills and strategies, adults nurturing and developing children's individual reading skills. The Pupils will be developing enjoyment, listening skills, comprehension skills, word recognition, fluency and expression. Every child will read aloud to an adult in school at least once a week, with greater emphasis in Year 3 being placed on understanding the text and using skills to explore the meaning and features of the text they are reading.

Your son/daughter will have a reading book to read at home. This book will provide the opportunity to share and enjoy the book together and to rehearse the phonic and reading skills being learnt in the classroom. For some readers, the vocabulary within the reading book may not appear to be overly challenging, but will be at the level your child needs when *using* the text to complete activities rather than just saying the words aloud. Please check in your child's Reading Record Book daily. A comment may be recorded about your child's reading if they read aloud that day and homework reading will be recorded. Do feel welcome to record how your child interacted with her reading at home and **please sign** to show that reading has been completed.

Please note that the next book can only be given, when each book is returned. Should a book be misplaced, lost or damaged please speak to the class teacher.

In Year 3 it is expected that the children will also have a book of their own choice which they read daily on an on-going basis, perhaps shared with you at bedtime.

As the year progresses, the children will be expected to read for at least 5 or 10 minutes from their own book, forming a part of reading homework.

Some reading prompts:

Can you sound out that word?

What word do you think would make sense here?

Why do you think the character said that?

Do use the pictures as clues but try not to over-rely on the pictures, as this encourages the reader to 'guess' the story. Some readers also try to 'learn' the story from memory once it is read to them, so try to encourage your child to read for themselves. It is also preferable if your son/daughter does *not* read on beyond the set pages in her reading book so that she can derive the greatest benefit from skills teaching in class. It is rather difficult to explore possibilities of what might happen next if she has read to the end already!

Some prompts for praise:

You concentrated really well.

You are remembering the tricky words.

You asked about the meaning.

You can retell the story.

You noticed all the full stops.

You understood how the character was feeling.