

# Tempo Primary School



## Reading in Year 2

A guide to supporting reading at home.





In Year 2, the teacher and other adults will be working with a range of text types during the year to teach reading and writing skills in the Literacy teaching time and across the day. These will include Fiction, Non-Fiction and Poetry.

The teaching will include; reading to the whole class, adults modelling reading skills and strategies, adults nurturing and developing children's individual reading skills. Children will be developing enjoyment, listening skills, comprehension skills, word recognition, fluency and expression.

Your child will have a reading/library book to 'read' at home. This book will provide the opportunity to share and enjoy the book together and to rehearse the phonic and reading skills being learnt in the classroom. To develop a home-school link on your son/daughter's progress we welcome any comments you make in their reading record and your signature each night. Please note that the next book can only be given, when each book is returned. Should a book be misplaced, lost or damaged please speak to the class teacher.

**Some reading prompts:**

Can you sound out that word?

Do use the pictures as clues but try not to over-rely on the pictures, as this encourages the reader to 'guess' the story. Some readers also try to 'learn' the story from memory once it is read to them, so try to encourage your child to read for themselves.

**Some prompts for praise:**

You concentrated really well.

You are remembering some more sounds.

You managed some tricky words.

You asked about the meaning.

You can retell the story.

You noticed all the full stops.

Your child will access the school or class libraries weekly and choose a book. This provides an opportunity to read together for pleasure and enjoyment.

Most children will be continuing to develop and practise the reading skills taught in Year 1. At the start of the year we will learn how to:

- Understand that print has meaning and that meaning does not change
- Develop a sense of steady beat
- Show awareness that words are made up of sounds and syllables
- Use prior knowledge and pictures to make sense of text
- Understand the purpose of environmental print
- Recognise different types of text and use some language associated with texts
- Talk about what has been read and answer simple questions

By the end of the year we will learn how to:

- show understanding of the meaning carried by print, pictures and images
- understand that words are made up of sounds and syllables and that sounds are represented by letters
- read and understand familiar words, signs and symbols in the environment
- use the language associated with texts
- talk about what they read and answer questions
- use visual clues to locate information

Should you require any further information about reading in our school, please do not hesitate to speak to the class teacher.